### DRAMA AND THEATRE

#### Course entry requirements:

Five grade 5s and above including grade 5 in English. The prospectus explains the course content.

#### Why study Drama and Theatre?

The course focuses on the practical exploration of performance texts, including exploring them in light of the work of theatre practitioners. The performance texts that will be studied for the exam will require students to articulate how they would perform in certain roles, design for certain scenes and interpret a text for performance, putting practical work at the heart of the specification.

Students will develop a multitude of skills, including **collaboration**, **communication**, **presenting** and an **understanding of how to amend and refine** work in order to make a smooth transition to their next level of study or employment.

Transferable skills enable young people to face the demands of further and higher education, as well as the demands of the workplace, and are important in the teaching and learning of this qualification.

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### WHAT WILL I STUDY?

Unit 1—Devise an original performance.

Use one key extract from a performance text and a theatre practitioner as stimuli. Submit a portfolio documenting your devised work (40%).

Unit 2—Theatre text in performance, practical examination.

A group performance/design realisation of one key extract from a performance text. A monologue or duologue performance/design realisation from one key extract from a different performance text (20%).

**Unit 3**—Theatre makers in practice.

Written examination (40%).



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# THE FUTURE...

#### Students can progress from this qualification to:

- drama schools, university courses that relate directly to drama and theatre
- university courses that will benefit from the skills acquired from this GCE, for example law, human resources, people management
- employment where people skills are essential, for example management, retail, nursing, industry and business environments
- employment where time management, confidence, the ability to work collaboratively and to meet deadlines are desirable.



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