

The Character Passport will help you to be an **active** member of our **Christian community** of **love** and **service** where all **feel loved** and are **valued**. It will help you to **recognise the gifts of God within us**, to **search for excellence** and to foster the **development of our true self**.

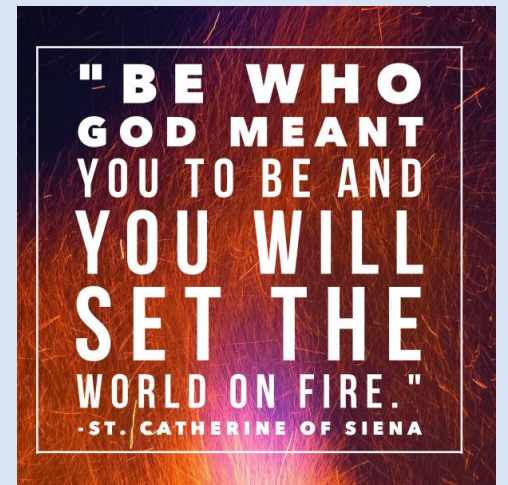
BRONZE

SILVER

GOLD

There are three levels. You will have three opportunities to submit:

- **27TH November (bronze only)**
- **9TH April (silver and/or bronze)**
- **2ND July (gold, silver and/or bronze)**



If you have not achieved Bronze yet, keep working on it! We want **everyone to achieve Bronze this year** to celebrate your God given gifts and talents.

But you can be working on both Bronze and Silver at the same time! This help sheet will tell you more about Silver.

You will be able to submit **Bronze and/or Silver on 9 April**



This slide shows feedback on the Bronze students who have not quite achieved it yet:

Orange means that you need to get sections signed by teachers

It is your responsibility to do this during break times – you cannot leave form or CPSHE to sign it

Name: Example
Tutor group: 8BU Tutor room: 1

Year 8
Character Passport
Bronze

Date launched:
Deadline:

Ace Points Total 38	Attendance 99.3%	Reading Award Signed and dated by English Teacher	
Tasks in this Booklet	Super Curriculum		
✓ 2 ✓ 3 ✓	1 ✓ 2 ✓ 3 ✓		

This is to certify that the requirements for the Bronze award have been met.

Signed by Form Tutor: Signed by Form Tutor Date: Dated by Form Tutor

With God all things are possible. Matthew 19:26

Please make sure you have written your surname!

Purple means this section needs completing

A green line means you need to add more detail to your sections

Remember you must use full sentences. Please fully explain what you have done and how

To achieve the Silver Character Passport Award you need to:







1. Have at least **100+ Ace Points**
2. Have at least **97% attendance**
3. Complete the **Silver Reading Award** with your English teacher.
4. Complete **THREE** of the **Super Curriculum** tasks to extend your subject knowledge.
5. Select **ONE** of the tasks to learn about and share it.

Name: Name and Surname				
Tutor group: 8BU			Tutor room: 1	
 <h2 style="text-align: center;">Year 8 Character Passport Silver</h2>				
Date launched: Monday 11 December 2023 Deadline: Tuesday 9 April 2024				
Ace Points Total 38		Attendance 99.3%		Reading Award Signed and dated by English Teacher
Learning	Sharing	Super Curriculum		
✓	✓	1 ✓	2 ✓	3 ✓
This is to certify that the requirements for the Silver award have been met.				
Signed by Form Tutor:		Signed by Form Tutor		Dated by Date: Form Tutor

You fill the top section in

Your tutor or Character Passport Leader will fill the other boxes in

Super Curriculum

Key			
	Read		Student Led
	Watch		Creative/Research
	Listen		Visit

The Character Passport will help you to be an **active** member of our **Christian community** of **love** and **service** where all **feel loved** and **are valued**. It will help you to **recognise the gifts of God within us**, to **search for excellence** and to foster the **development of our true self**. You must choose a task from the Super Curriculum pages. You can find them here: [Bishop Ullathorne Catholic School - Super Curriculum](#) or in a task on Class Charts.

Super Curriculum Task 1	Super Curriculum Task 2	Super Curriculum Task 3
Subject chosen: CPSHE	Subject chosen: Music	Subject chosen: Art Textiles
Describe the activity you completed. How has it helped your subject knowledge? I went on the Step into the NHS website to find out more about the different careers involved. I didn't realise that there is over 350 different options! I entered the competition to create a unique job advert for being a haematologist which is someone who studies and treats blood. I made a cartoon strip which showed someone learning about what the job involves.	Describe the activity you completed. How has it helped your subject knowledge? I researched a best-selling artist from history so I chose The Beatles. I asked my grandparents about them and they said there was "beatlemania" when the "fab four" from Liverpool performed as they were so popular! Their song 'I Want to Hold Your Hand' has sold over 12 million copies and they recorded hundreds of songs but my favourite songs are 'Hey Jude', 'Let it Be' and 'Help!'	Describe the activity you completed. How has it helped your subject knowledge? I created a research page about fast fashion. I was surprised that the fashion industry is responsible for 8-10% of global emissions. I used the internet and podcasts to find out about the negative impact that cheap, mass produced clothes can have because of the water and dyes used. I drew images of what people can do to reduce climate change and one is to buy less clothes and look after them.
Signed by Teacher in Charge: Mrs Hayes	Signed by Teacher in Charge: Mr Dallman	Signed by Teacher in Charge: Miss Newell

Your subject teachers have written these to develop your love of learning.

You need to select **three** – you can do tasks **from the same subject**, or pick from **different subjects**.

You will need to:

- Complete the Super Curriculum tasks of your choice (on Class Charts task or school website)
- Fill in this section of your Character Passport explaining what you did
- Ask your subject teacher to sign it off



Bishop Ullathorne Catholic School



Year 8

Super Curriculum

Super Curriculum Year 8	Subject: Geography	
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Eloquent and Grateful



Find this book in the library: Natural Disaster – Tsunamis by Louise and Richard Splisbury. Read up about the Indian Ocean Tsunami of 2004 and produce a report on why it was so devastating.



Watch: <https://www.bbc.co.uk/iplayer/episode/m00049b1/climate-change-the-facts> to learn about Global climate change. Produce a colourful poster of 10 ways we can reduce the impacts of climate change.

Attentive and Compassionate



Visit BBC sounds and listen to one of their geography related podcasts and make notes on what information you have learned. Here is a link to the geography related podcasts - <https://www.bbc.co.uk/sounds/brand/m000qwt3>



You need to research two countries on the CIA world fact book and compare the countries. You might want to look at their land mass, life expectancy and some features you find interesting yourself - <https://www.cia.gov/the-world-factbook/countries/>

Wise & Curious and Faith-filled & Prophetic



Create your own micro ecosystem in a jar on your windowsill in your home. Use this clip to help with ideas – report on how it is progressing. <https://www.youtube.com/watch?v=GIWy75QPxkl>



Mind a map of The river Avon, it flows through Kenilworth and Warwick. See if you can find a meander on the map and then go and visit it. Produce a labelled photo of how it formed.

Key			
	Read		Student Led
	Watch		Creative/Research
	Listen		Visit

You can select which Super Curriculum task to do from the booklet which is on Class Charts.

A printed copy is in the Library.

Each subject has 6 different tasks available.

You can also find them on our school website

www.bishopullathorne.co.uk/curriculum/super-curriculum

Select one of the following:

- A. Learn basic First Aid
- B. Learn a range of greetings and phrases in a new language
- C. Learn about a religious festival you do not celebrate
- D. Visit an art gallery or exhibition, theatre show, a music performance/gig
- E. Read a book from the Ullathorne Way Recommended Reading List (see Miss Kerlake)
- F. Learn about one of the Environmental Review topics for Eco Schools Green Flag (see Miss Hully or Mrs Hurley)

Getting to Know You

How have you demonstrated the **Ullathorne Way** when you are at home or in your local community?

At home I am grateful by saying grace before meals and thank you. I am compassionate to my family by helping at home with washing up and other jobs. In my local community I am attentive and pick litter up when I see it.

How have the following activities helped you learn about the world of work: JED, What's my Line in CPSHE, inspirational person, Job of the Week, looking at careers in different subjects?

I enjoyed What's my Line as it helped me find out more jobs that I didn't know about. The inspirational person is always interesting as they are always different people but have done good things in the world and I hope to be an inspirational person one day. I enjoyed finding out more about jobs in Music and Drama as I think I would like a job in performing arts when I am older.

Thank you for your efforts to achieve the Silver Award and showing independence. Next up, the Gold Award which is about showing faith in action.

Answer the two questions on the back of your Character Passport in lots of detail so that we can get to know you further.

After you have:

- completed the sections needed and written as much as you can
- got each task signed by a teacher

then you are ready to hand your Character Passport to your Character Passport Leader for checking. Then your form tutor will sign it.

Thank you for your hard work!