

The Character Passport will help you to be an **active** member of our **Christian community** of **love** and **service** where all **feel loved** and are **valued**. It will help you to **recognise the gifts of God within us**, to **search for excellence** and to foster the **development of our true self**.

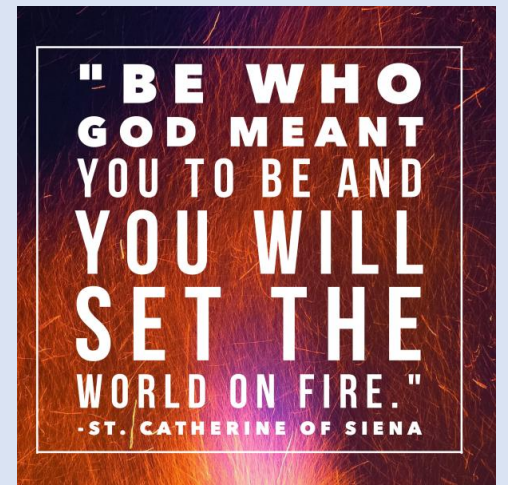
**BRONZE**

**SILVER**

**GOLD**

There are three levels. You will have three opportunities to submit:

- **27<sup>TH</sup> November (bronze only)**
- **9<sup>TH</sup> April (silver and/or bronze)**
- **2<sup>ND</sup> July (gold, silver and/or bronze)**



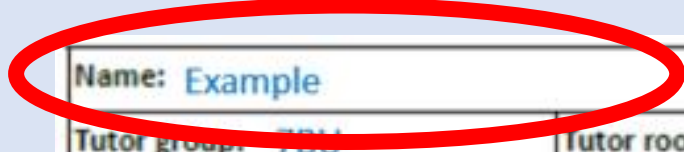
If you have not achieved Bronze yet, keep working on it! We want everyone to achieve Bronze to celebrate your God given gifts and talents.

Up to Thursday 14 December, you can add more to your Character Passport and into the “now finished” boxes in room 22 and by the Year 7 offices. More certificates and badges will be awarded in the last week of term.

The next slide shows you what changes you may need to make.

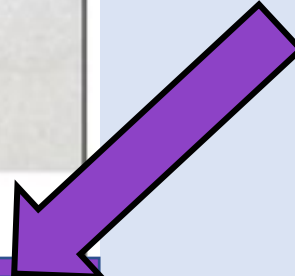


Please make sure you have written your surname!



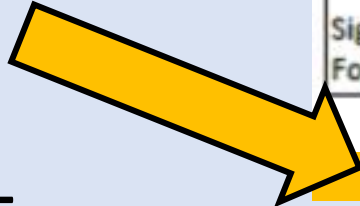
Name: Example		Tutor group: 7BU		Tutor room: 1	
<b>Year 7 Character Passport Bronze</b>					
Date launched: Deadline:					
Ace Points Total <b>38</b>		Attendance <b>99.3%</b>		Reading Award Signed and dated by English Teacher	
Test to this Booklet			Super Curriculum		
1 ✓	2 ✓	3 ✓	1 ✓	2 ✓	3 ✓
This is to certify that the requirements for the Bronze award have been met.					
Signed by Form Tutor:		Signed by Form Tutor		Date: Dated by Form Tutor	
With God all things are possible. Matthew 19:26					

Purple means this section needs completing



Orange means that you need to get sections signed by teachers

It is your responsibility to do this during break times – you cannot leave form or CPSHE to sign it



A green line means you need to add more detail to your sections

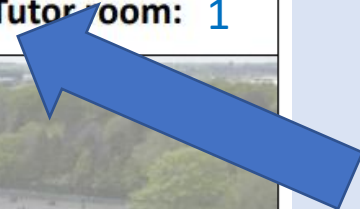
Remember you must use full sentences. Please fully explain what you have done and how



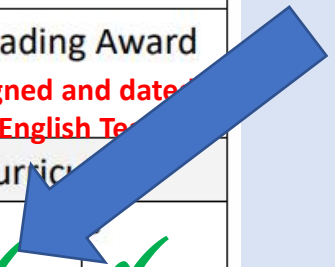
**To achieve Silver you need to:**

- 1. Have at least **100+ Ace Points**
- 2. Have at least **97% attendance**
- 3. Complete the **Silver Reading Award** with your English teacher.
- 4. Complete **THREE** different **Super Curriculum** tasks to extend your subject knowledge.
- 5. Complete **Task A**. Then pick an additional **TWO** of the remaining six tasks B - G.

Name: <b>Name and Surname</b>					
Tutor group: <b>7BU</b>			Tutor room: <b>1</b>		
 <p><b>Year 7 Character Passport Silver</b></p>					
Date launched: Monday 11 December 2023 Deadline: Tuesday 9 April 2024					
Ace Points Total <b>38</b>		Attendance <b>99.3%</b>		Reading Award <b>Signed and dated by English Te</b>	
Tasks in this Booklet			Super Curriculum		
1 - Task A ✓	2 ✓	3 ✓	1 ✓	2 ✓	3 ✓
This is to certify that the requirements for the Silver award have been met.					
Signed by Form Tutor:		Signed by <b>Form Tutor</b>		Dated by Date: <b>Form Tutor</b>	
With God all things are possible. Matthew 19:26					









**You fill the top section in**



**Your tutor or Character Passport Leader will fill the other boxes in**

# Super Curriculum

Key			
	Read		Student Led
	Watch		Creative/Research
	Listen		Visit

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Super Curriculum Task 1	Super Curriculum Task 2	Super Curriculum Task 3
Subject chosen: CPSHE	Subject chosen: Music	Subject chosen: Art Textiles
Describe the activity you completed. How has it helped your subject knowledge?  <u>I went on the Step into the NHS website to find out more about the different careers involved. I didn't realise that there is over 350 different options! I entered the competition to create a unique job advert for being a haematologist which is someone who studies and treats blood. I made a cartoon strip which showed someone learning about what the job involves.</u>	Describe the activity you completed. How has it helped your subject knowledge?  <u>I researched a best-selling artist from history so I chose The Beatles. I asked my grandparents about them and they said there was "beatlemania" when the "fab four" from Liverpool performed as they were so popular! Their song 'I Want to Hold Your Hand' has sold over 12 million copies and they recorded hundreds of songs but my favourite songs are 'Hey Jude', 'Let it Be' and 'Help!'</u>	Describe the activity you completed. How has it helped your subject knowledge?  <u>I created a research page about fast fashion. I was surprised that the fashion industry is responsible for 8-10% of global emissions. I used the internet and podcasts to find out about the negative impact that cheap, mass produced clothes can have because of the water and dyes used. I drew images of what people can do to reduce climate change and one is to buy less clothes and look after them.</u>
Signed by Teacher in Charge: Mrs Hayes	Signed by Teacher in Charge: Mr Dallman	Signed by Teacher in Charge: Miss Newell

Your subject teachers have written these to develop your love of learning.

You need to select **three different tasks from what you completed for Bronze** – you can do tasks from **the same subject**, or pick from **different subjects**.

You will need to:

- Complete the Super Curriculum tasks of your choice
- Fill in this section of your Character Passport
- Ask your subject teacher to sign it off



Bishop Ullathorne Catholic School



Year 7

# Super Curriculum

Super Curriculum  
Year 7

Subject: PE



### Eloquent and Grateful

- Select any sports autobiography .. a hero of yours or someone you know little about in a sport you love. For example  
**Jessica Ennis** Unbelievable: From my Childhood Dreams to Winning Olympic Gold by Jessica Ennis.  
**Tom Daley** My Story: The official story of inspirational Olympic legend **Tom Daley**  
**Alex Ferguson**: My Autobiography - The autobiography of the legendary Manchester United manager by Alex Ferguson  
**Alex Scott** How (not) to be strong  
**Beth Meade** Lioness My Journey to Glory  
**Mark Cavendish** My History Making Tour De France  
 You can also choose one of your own

- You can choose any sports documentary but here are a few suggestions  
 BBC iPlayer: Lionesses: Champions of Europe  
 YouTube: Magic Johnson and Larry Bird: A courtship of Rivals  
 YouTube: Jack Charlton: The Irish Years

### Attentive and Compassionate

- BBC Sounds: Sportsound Meets** - What inspires our sporting heroes? Sporting Heroes take us back to the moment they were first hooked, and on through the successes and heartbreaks of their lives and careers  
**BBC Sounds: Jermaine Defoe Outside The Box**. Jermaine Defoe talks about management and leadership.  
**Olympic Channel Podcast**: Discusses current issues in Sport
- Download an app from you App Store that encourages you to improve your fitness. For example Nike Running Club or Nike Training Club  
 Try a new sport or regularly attend a fitness event such as Parkrun.  
 Complete Couch to 5K

### Wise & Curious and Faith-filled & Prophetic

- Research your favourite sports star and write a short biography about them
- Visit any Sports fixture that involves your local team. This can be in any sport that you choose.

#### Key

	Read		Student Led
	Watch		Creative/Research
	Listen		Visit

You can select which Super Curriculum task to do from the booklet which is on Class Charts.

A printed copy is in the Library.

Each subject has 6 different tasks available.

You can also find them on our school website

[www.bishopullathorne.co.uk/curriculum/super-curriculum](http://www.bishopullathorne.co.uk/curriculum/super-curriculum)

Everyone:

A. Learn a new skill - arts and crafts, music, performance arts, sports etc. **This must be outside of lessons.** You must be able to share your new skill with a member of staff or Character Passport Leader.

Select TWO:

B. Write and/or deliver a section of the form assembly

C. Participate regularly in a school club from December to April

D. Solely lead an Act of Worship during form time

E. Represent the school (e.g. a role in Mass, at a sport event, a concert, a school or national competition) from December to April

F. Create a piece of writing on the theme 'kindness' or 'the world of work' (e.g. story, poem, brochure, powerpoint)

G. Raise between £5 - £10 for charity from December to April

**To achieve the Silver Character Passport Award you need to:**

1. Complete the **Silver Reading Award** with your English teacher. They will tell you more about this.
2. Complete an additional **THREE** of the **Super Curriculum** tasks to extend your subject knowledge. Choose different tasks from the Super Curriculum section of our school website or the booklet on the Class Charts task.
3. Complete **Task A**. Then pick an additional **TWO** of the six tasks **B - G** below. Read all of the choices first. You need to use **different evidence for Silver than you did for Bronze**.

For the tasks you select, write a detailed paragraph to explain what you did in the spaces provided. Link your actions to the Ullathorne Way values. You cannot use the same example for more than one task.

The Character Passport help sheet gives you examples of how to set your statements out and ideas of what to write. This can be found on Class Charts and with your Form Tutor. Remember to use full sentences and correct punctuation.

	Tick the Ullathorne Way values you showed					Signed by Teacher in Charge
	Attentive	Compassionate	Eloquent	Faith-filled and Prophetic	Grateful	
<b>A. Learn a new skill - arts and crafts, music, performance arts, sports etc. You must be able to share your new skill with a member of staff or Character Passport Leader.</b> I decided to learn how to crochet more complicated patterns. I used youtube videos by Bella Coco and paused it if I needed more time to practice. I have been able to make a heart shape and a poppy with the new stitches that I have learnt and I want to use this skill to create a display for Remembrance.	✓	✓				Signed by Form Tutor
<b>B. Write and/or deliver a section of the form assembly</b> Our form assembly was about Advent. To help prepare for it I researched Advent and the different candles on the wreath that are pink and purple and what they mean. I made a powerpoint slide of the information I learnt so that it could be shared during assembly.				✓	✓	Signed by Leader
<b>C. Participate regularly in a school club from December to April</b> ..... ..... .....						
<b>D. Solely lead an Act of Worship during form time</b> ..... ..... .....						
<b>E. Represent the school (e.g. a role in Mass, at a sport event, a concert, a school or national competition) from December to April</b> I entered the Faith Filled and Prophetic Library Competition where I designed a new book cover for Wonder by R.J. Palacio. After I read it I decided that I wanted to use a collage effect so the title was made up of lots of different words and I chose all positive words about overcoming differences and not judging a book by its cover.	✓	✓		✓	✓	Signed Librarian
<b>F. Create a piece of writing on the theme 'kindness' or 'the world of work' (e.g. story, poem, brochure, powerpoint)</b> ..... ..... .....						
<b>G. Raise between £5 - £10 for charity from December to April</b> ..... ..... .....						

Your skill can't just be something you do in lessons – it must be something you practice outside of school.

Write a detailed paragraph to explain what you did for each task. Tick the Ullathorne Way values you showed.



# Getting to Know You

How have you demonstrated the **Ullathorne Way** when you are at home or in your local community?

At home I am grateful by saying grace before meals and thank you. I am compassionate to my family by helping at home with washing up and other jobs. In my local community I am attentive and pick litter up when I see it.

How have the following activities helped you learn about the world of work: JED, What's my Line in CPSHE, inspirational person, Job of the Week, looking at careers in different subjects?

I enjoyed What's my Line as it helped me find out more jobs that I didn't know about. The inspirational person is always interesting as they are always different people but have done good things in the world and I hope to be an inspirational person one day. I enjoyed finding out more about jobs in Music and Drama as I think I would like a job in performing arts when I am older.

**Thank you for your efforts to achieve the Silver Award and showing independence. Next up, the Gold Award which is about showing faith in action.**






Answer the two questions on the back of your Character Passport in lots of detail so that we can get to know you further.

After you have checked that you have completed the sections needed, and written as much as you can, then you are ready to hand your Character Passport to your Character Passport Leader for checking.

Thank you for your hard work!

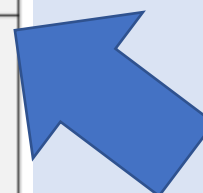
# Bishop Ullathorne Clubs and Activities: Autumn 2023

## Monday

	Club	Where / Contact	When?	Who for?
	<b>Eco Club</b> Want to help make our school a more sustainable place? Want to make a difference to our planet?	<b>Room 22 (A)</b> <b>Room 3 (B)</b> Ms Hurley and Miss Hully	1 <sup>st</sup> break	Everyone
	<b>Mindfulness Meditation</b> Learn about mindfulness and practice some techniques to relieve stress and anxiety.	<b>Room 21</b> Mrs Kilmurry	2 <sup>nd</sup> break	Everyone
	<b>Drama Club</b> All are welcome if you have a love of performing and want to develop your communication, confidence and collaboration skills.	<b>New Drama Studio</b> Miss Moloney	2 <sup>nd</sup> break	Year 7 to 9
	<b>Homework Club</b> Relaxed environment to complete your homework, with staff to help you out. Find out more with this video: <a href="#">Homework Club - YouTube</a>	<b>The Library</b> Miss Frenguelli	3.05 – 4.00pm	Everyone
	<b>Cross Country Races</b> Change in B block changing rooms ready for races at Finham Park School on the dates below only. Race 1 – Monday 25 September Race 2 – Monday 9 October	<b>Finham Park School</b> Mr Cox and Miss Gill	3.05 – 5.00pm / 5.15pm	Everyone

Our list of Clubs and Activities is being updated for the Spring Term.

This is on a noticeboard in A block too.



Just remember to check that your year group is included in the club – some are just for certain year groups