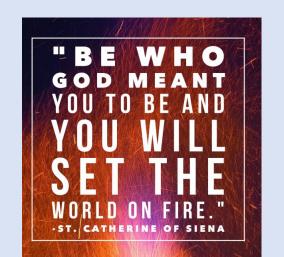
The Character Passport will help you to be an active member of our Christian community of love and service where all feel loved and are valued. It will help you to recognise the gifts of God within us, to search for excellence and to foster the development of our true self.

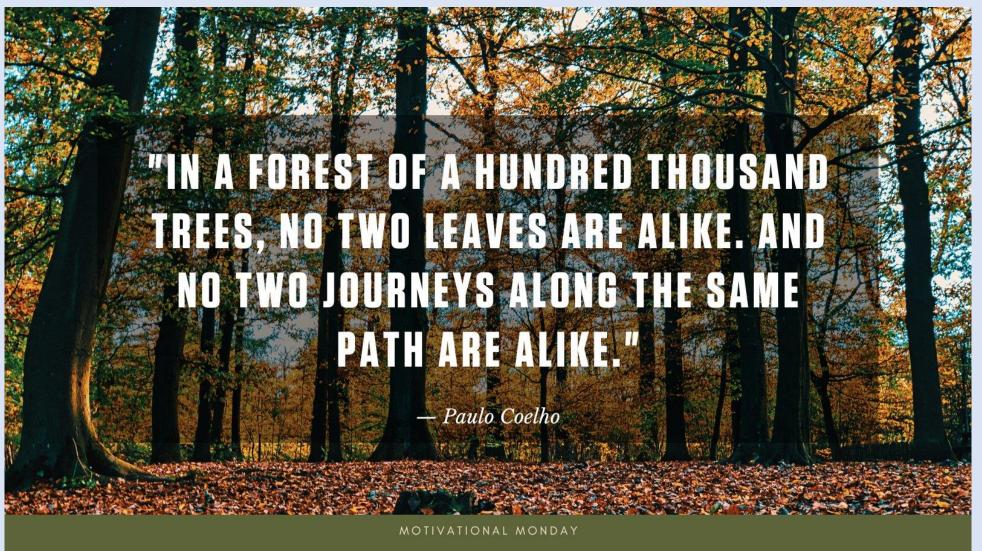


There are three levels. You will have three opportunities to submit:

- 27TH November (bronze only)
- 9TH April (silver and/or bronze)
- 2ND July (gold, silver and/or bronze)

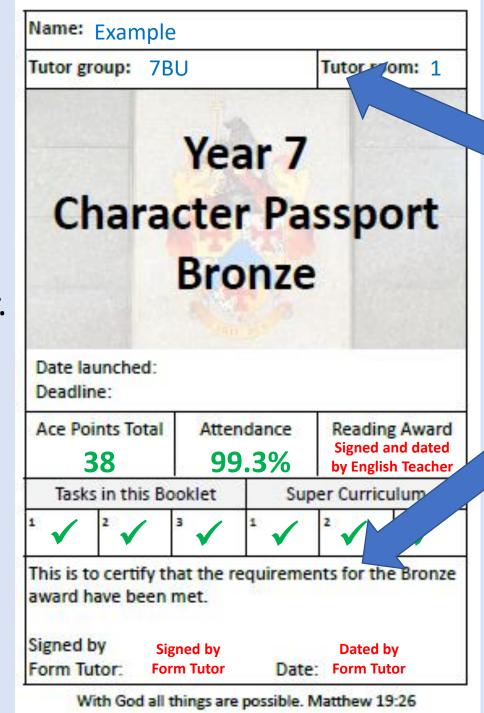


We want every student to achieve Bronze. We also believe every student has the potential to reach Gold. Each student will have their own unique way of getting there.



To achieve Bronze you need to:

- 1. Have at least 30+ Ace Points
- 2. Have at least 97% attendance
- 3. Complete the **Bronze Reading**Award with your English teacher.
- 4. Complete **THREE** of the **Super Curriculum** tasks to extend your subject knowledge.
- 5. Complete **THREE** of the **seven tasks in the booklet**. You can
 choose which tasks to complete.



You fill the top section in

Your tutor or Character Passport Leader will fill the other boxes in

Super Curriculum

Key				
	Read	÷Q÷	Student Led	
•	Watch	<u>\$</u>	Creative/Research	
	Listen	Q	Visit	

The Character Passport will help you to be an active member of our Christian community of love and service where all feel loved and are valued. It will help you to recognise the gifts of God within us, to search for excellence and to foster the development of our true self.

Super Curriculum Task 1	Super Curriculum Task 2	Super Curriculum Task 3
Subject chosen:	Subject chosen:	Subject chosen:
CPSHE	Music	Art Textiles
Describe the activity you completed. How has it helped your subject knowledge? I went on the Step into the NHS website to find out more about the different careers involved. I didn't realised that there is over 350 different options! I entered the competition to create a unique job advert for being a haematologist which is someone who studies and treats blood. I made a cartoon strip which showed someone learning about what the job involves.	Describe the activity you completed. How has it helped your subject knowledge? I researched a best-selling artist from history so I chose The Beatles. I asked my grandparents about them and they said there was "beatlemania" when the "fab four" from Liverpool performed as they were so popular! Their song 'I Want to Hold Your Hand' has sold over 12 million copies and they recorded hundreds of songs but my favourite songs are 'Hey Jude', 'Let it Be' and 'Help!'	Describe the activity you completed. How has it helped your subject knowledge? I created a research page about fast fashion. I was surprised that the fashion industry is responsible for 8- 10% of global emissions. I used the internet and podcasts to find out about the negative impact that cheap, mass produced clothes can have because of the water and dyes used. I drew images of what people can do to reduce climate change and one is to buy less clothes and look after them.
Signed by Teacher in Charge: Mrs Hayes	Signed by Teacher in Charge: Mr Dallman	Signed by Teacher in Charge: Miss Newell

Your subject teachers have written these to develop your love of learning.

You need to select **three** – you can do tasks **from the same subject**, or pick from **different subjects**.

You will need to:

- Complete the Super Curriculum tasks of your choice (from the school website)
- Fill in this section of your Character Passport explaining what you did
- Ask your subject teacher to sign it off

Booklet Tasks

To achieve the Bronze Character Passport Award you need to:				horn		У	Signe
 Have at least 30+ Ace Points Have at least 97% attendance Complete the Bronze Reading Award with your English teacher. They will tell you more about this. Complete THREE of the Super Curriculum tasks to extend your subject knowledge. These are on our school website. Complete THREE of the seven tasks below. You can choose which tasks to complete. Read all of the choices first. For all of the tasks which you select, write a detailed paragraph to explain what you did in the spaces provided. Link your actions to the Ullathorne Way values. You cannot use the same example for more than one task. The Character Passport help sheet gives you examples of how to set your statements out and ideas of what to write. This can be found on Class Charts and with your Form Tutor. Remember to use full sentences and correct punctuation. 	Attentive	Compassionate	Eloquent	Faith-filled and Prophetic	Grateful	Wise and Curious	Signed by Teacher in Charge
A. Plan and deliver an Act of Worship for your form group I planned an Act of Worship about compassion. I wrote it about the difference that an act of kindness can make to make other people feel happy and like they belong to our school community. After the prayer, in the reflection I asked people to think about what act of kindness they could do for someone in our form group.		✓	✓	✓			Signed by Form Tutor
B. Participate regularly in a school club Every Friday second break I go to Chess Club with Mr Ward. I really enjoy how you have to think about the different possible moves and which one would be best. In Chess Club I like that we can compete against each other and I have been able to meet students from different year groups.					✓	✓	Signed by Leader
C. Represent the school (e.g. helping at Open Evening, taking a role in Mass) D. Participate in a sport or music event (e.g. a match, a concert)							
E. Enter a school competition I wrote a book review about When I See Blue by Lily Bailey for the Library Ullathorne Way competition. The book is about a boy called Ben who starts at a new school and is worried about making friends. I included extracts of the book where Ben was treated with compassion by his peers and how it helped him settle in.		✓			✓	✓	Signed: English teacher
F. Create a piece of writing on the theme 'belonging' or 'settling in to secondary school' (e.g. story, poem, brochure, powerpoint)							
G. Contribute at least 3 items towards the Christmas parcel or any other school charity event							

Read all of the tasks.
Select **three** of the seven tasks available.

For each one, write a detailed paragraph to explain what you did. Link your actions to the Ullathorne Way values.

You cannot use the same example for more than one task (e.g. you can't write about a football competition for D and E)

Getting to Know You

How have you demonstrated the Ullathorne Way around school? Think about lessons, in the canteen, in corridors, on the playground...

I have been attentive by listening to instructions from teachers and completing home learning by the deadlines. When writing or speaking I make sure I am eloquent by thinking carefully about the words I choose. I show my faith every day through my actions towards others and prayer at the start, break and end of the day. After each lesson I say thank you to the teacher and to staff in the canteen to show how grateful I am. In corridors I am attentive to the needs of others.

What extra curricular activities are you involved in outside school? Think about clubs, sports, instruments etc. What do you like about them?

On Sundays I am an Altar server at my local church. I am learning the piano and make sure that I practice at least 3 times a week so that I can improve my skills. I go to rugby training in the week and play in matches at the weekend and enjoy being part of a team:

Thank you for your efforts to achieve the Bronze Award and showing engagement. Next up, the Silver Award which is about showing independence. Answer the two questions on the back of your Character Passport in lots of detail so that we can get to know you further.

After you have checked that you have completed the sections needed, and written as much as you can, then you are ready to hand your Character Passport to your Character Passport Leader for checking.

Thank you for your hard work!

Task B is "participate regularly in a school club". This is an easy one to achieve – because we are lucky to have such a range of clubs available!

During second break on Thursday 28 September we will be holding a Fresher's Fayre in A block hall. During this time you can find out more about the clubs available, and decide which you would like to join. You need to sign up with the teacher and fill in your own calendar to help you remember.

	Clubs a	nd Activities Calend	ar	Name: Example	
W	,	write the details on your ck two clubs that happen		Tutor group: 7BU	
	Monday	Tuesday	Wednesday	Thursday	Friday
1 st break	Club:	Club:	Club:	Club:	Club:
	Room:	Room:	Room:	Room:	Room:
2 nd break	Club: Mindfulness	Club:	Club:	Club: Choir	Club:
	Room: 21	Room:	Room:	Room: Music Studio	Room:
After School	Club:	Club:	Club: Ceramics Club	Club:	Club:
	Room:	Room:	Room: 51	Room:	Room:

Bishop Ullathorne Clubs and Activities: Autumn 2023

Monday							
	Club	Where / Contact	When?	Who for?			
	Eco Club Want to help make our school a more sustainable place? Want to make a difference to our planet?	Room 22 (A) Room 3 (B) Ms Hurley and Miss Hully	1 st break	Everyone			
M1NDFULNE 22	Mindfulness Meditation Learn about mindfulness and practice some techniques to relieve stress and anxiety.	Room 21 Mrs Kilmurry	2 nd break	Everyone			
DRAMA *CLUB	Drama Club All are welcome if you have a love of performing and want to develop your communication, confidence and collaboration skills.	New Drama Studio Miss Moloney	2 nd break	Year 7 to 9			
Homework	Homework Club Relaxed environment to complete your homework, with staff to help you out. Find out more with this video: Homework Club - YouTube	The Library Miss Frenguelli	3.05 – 4.00pm	Everyone			
- iti	Cross Country Races Change in B block changing rooms ready for races at Finham Park School on the dates below only. Race 1 – Monday 25 September Race 2 – Monday 9 October	Finham Park School Mr Cox and Miss Gill	3.05 – 5.00pm / 5.15pm	Everyone			

Our list of Clubs and Activities is here for you to start thinking about what you may like to join.
This is on a noticeboard in A block too.



Just remember to check that your year group is included in the club – some are just for certain year groups

Tuesday						
	Club	Where / Contact	When?	Who for?		
NGLIO	English Club Are you ready to embark on a linguistic journey? Join us to foster both the art of eloquent speech and the finesse of the written word. Communication is an art form, and we're here to help you master it.	Room 3 Ms Hurley	1 st break	Everyone		
	Languages Detectives Club Would you like to become a Language Detective? Come and take part in a range of fun activities to celebrate all things language related.	Room 42 Mrs Cabrera-Mix, Mrs Oldfield, Mrs Deudon	2 nd break	Year 7		
	Library Book Club Reading and discussing books, with the chance to enter local and national competitions, as well as attend awards ceremonies and meet authors.	The Library Miss Kerslake	3.05 – 3.50pm	Year 7 to 9		
THAT I	Netball Come along to train for competitive matches or just for fun to learn/ develop new skills with friends! Please change in B block changing rooms. This club is subject to changes due to fixtures – please look for notices on in lessons and on Class Charts.	Netball courts Mrs Del Torre (Y7) Miss Gill (Y10)	3.05 – 4.15pm	Year 7 and Year 10		
Homework	Homework Club Relaxed environment to complete your homework, with staff to help you out. Find out more with this video: Homework Club - YouTube	The Library Miss Frenguelli	3.05 – 4.00pm	Everyone		
Cyber	CyberFirst Girls Competition 2023/24 Girls will work in teams to tackle challenges from cryptography and logic, to artificial intelligence and networking for the chance to be crowned cyber security champions.	Room 57 Miss Brindley	3.05 – 4.00pm	Year 8 Girls		

	Wednesday			
	Club Maths Club Need help with your maths homework? Want to improve your numeracy skills or get involved with our weekly challenges and games? Join our maths club!	Where / Contact Cross Curricular Room (XICT) Mrs McConville	When? 2 nd break	Who for? Everyone
Homework	Homework Club Relaxed environment to complete your homework, with staff to help you out. Find out more with this video: Homework Club - YouTube	The Library Miss Frenguelli	3.05 – 4.00pm	Everyone
V	Christmas Baking Club Three sessions (29 November, 6 December, 13 December) will run where you will make Christmas recipes to take home. This club has a cost associated with it.	Room 18 Mrs Revell	3.15 – 4.15pm	Year 7
7	KS3 Code Club Interested in coding? Code Club World helps you make cool stuff while learning to code, with free coding games and activities for you to explore using block based programming as well as Python.	Room 57 Miss Brindley	3.05 – 4.00pm	Year 7 to 9
THE STEM CLUB	STEM Club Our sixth form students will use practical based activities to give you the chance to explore subjects like Science, Technology, Engineering and Maths	Lab 3 Mrs Shah	3.05 – 4.00pm	Year 7 to 9
	Ceramics Club If you are interested in making interesting objects using clay then this club is for you! Learn how to mould and sculpt to make interesting tiles, pots and other objects.	Room 51 Ms Greenhalgh	3.05 – 4.00pm	Everyone
	Netball Come along to train for competitive matches or just for fun to learn/ develop new skills with friends! Please change in B block changing rooms. This club is subject to changes due to fixtures – please look for notices on in lessons and on Class Charts.	Netball courts Miss Gill (Y9)	3.05 – 4.15pm	Year 9

Thursday							
	Club	Where / Contact	When?	Who for?			
) C	History and Politics Debate Club An opportunity to debate important issues from the past and the present.	Room 19 Mr Griffiths and Mrs Hallam	1 st break	Year 7 to 9			
nunn de la company	Choir All singers and voices welcome!	Music Studio Mr Dallman	2 nd break	Everyone			
A TOTAL	Warhammer Club Come along to learn how to play the game as well as build and paint models.	Room 20 Mrs Harris	2 nd break	Everyone			
DRAMA CLUB	Drama Club All are welcome if you have a love of performing and want to develop your communication, confidence and collaboration skills.	New Drama Studio Miss Moloney	2 nd break	Year 7 to 9			
Homework	Homework Club Relaxed environment to complete your homework, with staff to help you out. Find out more with this video: Homework Club - YouTube	The Library Miss Frenguelli	3.05 – 4.00pm	Everyone			
	Songwriting Club Songwriting either just for fun, or for help with GCSE standard compositions. Come along to find out more.	Music Studio Mr Ingram and Mr Dallman	3.15 – 4.15pm	Year 9 and 10 Music students			
T B	Netball Come along to train for competitive matches or just for fun to learn/ develop new skills with friends! Please change in B block changing rooms. This club is subject to changes due to fixtures — please look for notices on in lessons and on Class Charts.	Netball courts Mrs Del Torre (Y8)	3.05 – 4.15pm	Year 8			
	Rollerfitness and Dance Do you love rollerskating, own some skates, but don't have anywhere to skate? You will have an opportunity to rollerskate and learn dance moves with some great music. Your skates can be stored safely in school. YOU MUST BRING WRISTGUARDS to be able to participate. Other protective gear is recommended but not essential.	A Block Hall Mrs Brown	3.05pm - 4pm	Everyone			

Friday							
	Club	Where / Contact	When?	Who for?			
٠	Knitting and Crochet Club	Room 22	1 st	Everyone			
	For everyone interested in knitting and/or crochet -	Dr Jafri	break				
00	beginners as well as more experienced crafters.						
	Art Textiles Club	Room 24	2 nd	Year 7			
	Come along and join us in making some themed	Grace and Miss	break	students –			
	items. From bats to hearts we will celebrate days	Newell		maximum			
	throughout the year.			of 10			
1/1/2/2	Chess Club	Room 9	2 nd	Everyone			
	Can you outwit your component?	Mr Ward	break				